



ALMA MATER STUDIORUM
UNIVERSITÀ DI BOLOGNA

DIPARTIMENTO
DI PSICOLOGIA
"RENZO CANESTRARI"

PhD Program in Psychology

Seminar "Gender Equality in Research Practice"

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Date May, 7th (09:00-13:00)

Bologna, Aula 2

Abstract

Gender inequality in research practice could take different forms. It can concern a lack of integration of the sex and gender dimensions in research when the studies are planned, the hypotheses formulated, the sample collected, and the data analysed and interpreted. Gender bias could also affect the peer review process of manuscripts and especially grants. Finally, despite important advances in the last fifty years, gender-based discrimination continues to hinder women's career progress in universities. We will try to discuss and explain these issues from a social-psychological point of view and propose solutions to arrive at a more gender-balanced research practice.

Readings

Heidari, S., Babor, T. F., De Castro, P., Tort, S., & Curno, M. (2016). Sex and Gender Equity in Research: rationale for the SAGER guidelines and recommended use. *Research integrity and peer review*, 1, 2. <https://doi.org/10.1186/s41073-016-0007-6>

Heilman, M. E., Caleo, S., & Manzi, F. (2024). Women at Work: Pathways from Gender Stereotypes to Gender Bias and Discrimination. *Annual Review of Organizational Psychology and Organizational Behavior*, 11, 165-192. <https://doi.org/10.1146/annurev-orgpsych-110721-034105>

Ryan M. K. (2023). Addressing workplace gender inequality: Using the evidence to avoid common pitfalls. *The British journal of social psychology*, 62(1), 1–11. <https://doi.org/10.1111/bjso.12606>

Upchurch, M. (2020). Gender Bias in Research. In Companion to Women's and Gender Studies, N.A. Naples (Ed.). <https://doi.org/10.1002/9781119315063.ch7>